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ABSTRACT

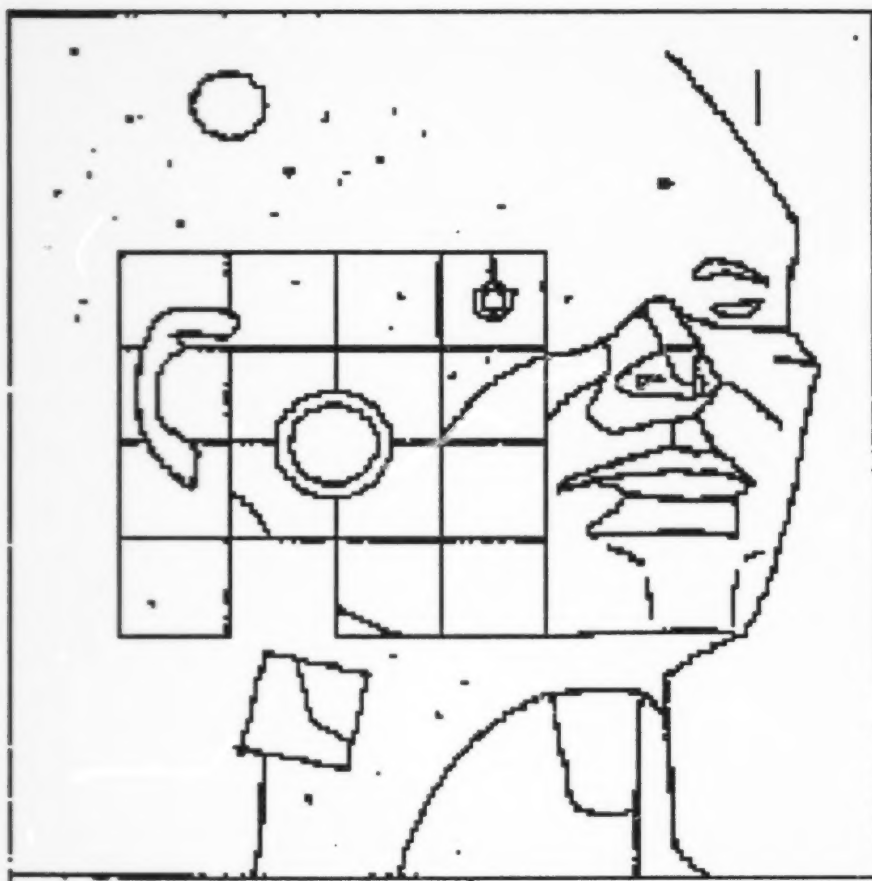
This document contains 10 lesson plans that can be used for career awareness activities in second grade. The lessons were developed by teachers and submitted as part of the Florida Blueprint for Career Preparation. The lesson plans include a topic, materials and information needed, and directions for activities. Lesson plans are designated by subject area; most of the activities fall into the language arts, social studies, and mathematics areas. Some of the topics in this unit are as follows: pollution and the earth's resources, community service workers, community resources, a school musical, getting the main idea (dentist and computer operators), goods and services vocabulary, a class store, and appreciation. (KC)

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BEST PRACTICES IN CAREER DEVELOPMENT

ACTIVITIES FOR SECOND GRADE



A Supplement to the Blueprint for Career Preparation

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**SOCIAL STUDIES
SECOND GRADE**

**BEST PRACTICES
IN CAREER DEVELOPMENT**

TOPIC:

Pollution/The Earth's Resources

MATERIALS - INFORMATION NEEDED:

Information on careers associated with the activity

ACTIVITY:

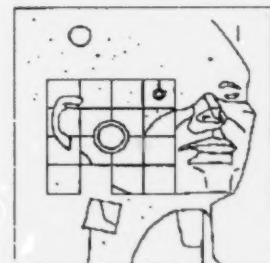
At the second grade level, students should be given maximum exposure to possibilities for future occupational choices. One of the most natural ways to integrate occupational choices into the curriculum would be to formulate unit extensions. When formulating a unit, be aware of the possibilities for expansion.

Pollution/The Earth's Resources:

- a) Incorporate information about jobs related to locating/extracting resources, such as geologist, engineer, pilot and oil rigger.
- b) Incorporate information about jobs related to marketing the earth's resources, such as banker, shipper, trucker, stockbroker, lawyer and advertising executive.
- c) Include information about jobs related to pollution prevention/control, such as legislator, quality control engineer, chemist, manufacturer, investigator, construction worker and marine biologist.

CONTRIBUTED BY:

Mary Goldston, Deanna Thomason, and Linda Veley, Lake Country Elementary School, Highlands County



**SOCIAL STUDIES
GRADE - TWO**

**BEST PRACTICES
IN CAREER DEVELOPMENT**

TOPIC:

Community Service Workers

MATERIALS/INFORMATION NEEDED:

Just Right Job Stories - Work sheets and Cassettes (Coronet Instructional Media)

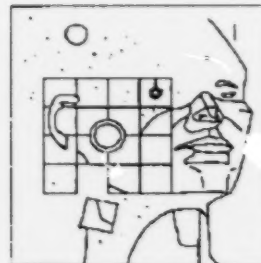
ACTIVITY:

The class should read information from the textbook concerning community service workers such as police officers, teachers and fire fighters. Discuss the fact that community service workers are paid by tax dollars. Filmstrips and films may also be used.

Evaluate the activity using work sheets available from Frank Schaffer Publications, Inc. "Community Helpers."

CONTRIBUTED BY:

Second Grade Teachers, Sun 'n Lake Elementary School, Highlands County



**SOCIAL STUDIES
SECOND GRADE**

**BEST PRACTICES
IN CAREER DEVELOPMENT**

TOPIC:

Community Resources

MATERIALS/INFORMATION NEEDED:

Volunteer speakers from the community

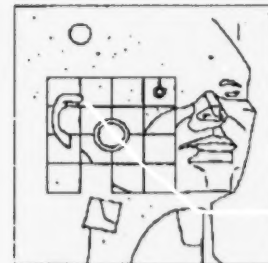
ACTIVITY:

One way to bring possibilities regarding occupational choices to the students is to use the resources close at hand: people within the community not connected to the classroom as well as parents of students within the classroom.

Many communities are blessed with a large population of retired people who have the time and welcome the opportunity to spend a few hours with students. This is in line with school volunteer programs. Meeting with real people who are available to answer a variety of questions may serve to spark an interest for a child.

CONTRIBUTED BY:

Mary Goldston, Deanna Thomason, and Linda Velez, Lake Country Elementary School,
Highlands County



**MUSIC
SECOND GRADE**

**BEST PRACTICES
IN CAREER DEVELOPMENT**

TOPIC:

A School Musical

MATERIALS/INFORMATION NEEDED:

Use the Elementary Career Development Competencies to assist in the development of an original script.

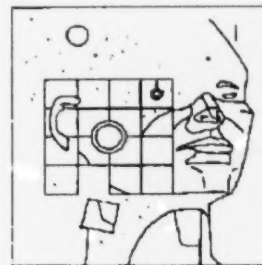
ACTIVITY:

This activity uses the theme of growing up and entering a career to create an original 45 minute musical. Backdrops are slides of career people at their work sites projected behind the students who are dancing and singing.

- a. Enlist the assistance of parents and volunteers to help with choreography, costume designs, set designs and career slide backdrops.
- b. Develop the theme and select the music to tie in with an evolving script. "Growing Up Great" was the musical title used at Keeth Elementary.
- c. Produce and present the musical.
- d. Allow students to present elements of the musical to groups in the community.

CONTRIBUTED BY:

Virginia Vrichko, Keeth Elementary School, Seminole County



**LANGUAGE ARTS
SECOND GRADE**

**BEST PRACTICES
IN CAREER DEVELOPMENT**

TOPIC:

Getting the Main Idea

MATERIALS/INFORMATION NEEDED:

"The Dentist" Activity Sheet (provided)

"Computer Operators" Activity Sheet (provided)

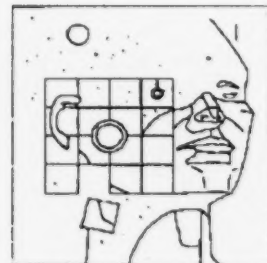
ACTIVITY:

Have students read "The Dentist" and answer questions.

Have students read "Computer Operators" and answer questions.

CONTRIBUTED BY:

Broward District Schools, Career Education Department, "Footsteps to the Future."



Name: _____

Directions: Read the story and answer the questions.

The Dentist

Dentists work with teeth, gums and bones that hold teeth in place. They clean teeth and fill cavities. Teeth that have too much decay may be taken out.

Which sentence best tells the main idea?

- A. They clean teeth and fill cavities.
- B. Dentists work with teeth, gums and bones that hold teeth in place.
- C. Teeth that have too much decay may be taken out.

Name: _____

Directions: Read the story and answer the questions.

Computer Operators

Computer operators work with computers. They choose what material goes into the computer. Computer operators make sure the computer is working. Sometimes they fix things that go wrong on the computer.

Which sentence best tells the main idea?

- A. Computer operators work with computers.
- B. Computer operators make sure the computer is working.
- C. Sometimes they fix things that go wrong on the computer.
- D. They choose what material goes into the computer.

**SOCIAL STUDIES
SECOND GRADE**

**BEST PRACTICES
IN CAREER DEVELOPMENT**

TOPIC:

Goods and Services Vocabulary

MATERIALS/INFORMATION NEEDED:

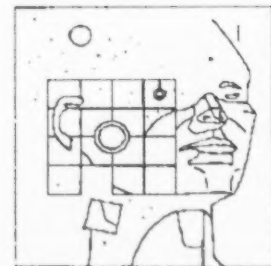
Activity Sheet (provided)

ACTIVITY:

Students will identify the meaning of key social studies vocabulary in context (i.e., goods, services.)

CONTRIBUTED BY:

Broward District Schools, Career Education Department, "Footsteps to the Future."



Goods and Services

Name: _____

Directions: Find information about the following jobs and then place the name of the job in the proper column.

nurse
store clerk
fire fighter
teacher
chef

lawyer
actress
bricklayer
truck driver
tailor

carpenter
farmer
factory worker
cabinetmaker
flight attendant

Jobs that produce goods for people	Jobs that provide services for people

**INTEGRATED UNIT
SECOND GRADE**

**BEST PRACTICES
IN CAREER DEVELOPMENT**

TOPIC:

Merchants at Work: A Class Store

MATERIALS/INFORMATION NEEDED:

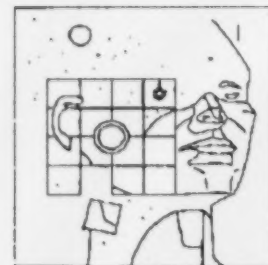
The class store might require empty boxes, cans, etc., and play money.

The candy store would require a jar of coins, hard candy pieces and occasional replacement of the candy supply.

ACTIVITY:

This activity features careers in merchandising in which students role play jobs of store workers by having a store in class.

The teacher buys and sells pieces of candy to students. The teacher bargains with small groups over "price asked" and "price offered," using coins which are reused each time. This type of activity can also include math activities (money value, making change, counting, classifying and ordering merchandise. Language arts can be included in writing the posters, vocabulary and other communication activities common to merchandising. Play money can be distributed evenly, and perhaps followed with additional money as incentive rewards. Money could be marked with students names so students could follow the buy and sell process wherein money flows throughout a community. At the end of a set time, have students identify where their money has gone as it changes hands of buyers and sellers in the "store."



**LANGUAGE ARTS
ART
SECOND GRADE**

**BEST PRACTICES
IN CAREER DEVELOPMENT**

TOPIC:

Appreciation: What (my counselor) Means to Me

MATERIALS/INFORMATION NEEDED:

Paper
Crayons, tempera, or other drawing materials

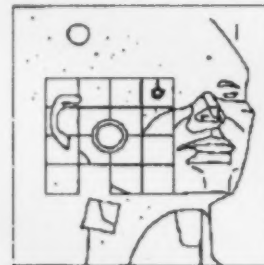
ACTIVITY:

This activity encourages students to be aware of sources of help and to practice good interpersonal skills by expressing gratitude in a sincere manner.

- a. Have students select a person who helps them.
- b. When the class agrees on the one person to honor, have students write and/or draw expressions of how they feel that person has helped them.
- c. Have the class compile a booklet of these expressions to give to that person.

CONTRIBUTED BY:

Sharon Petelle, Elementary Guidance Counselor, Brevard County





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